Under this agreement for 2014
Karara State School will receive

$5,000

This funding will be used to

- Increase percentage of students meeting NMS in Reading to 100% by 2015 through reading intervention programs
- Ensure all students reach NMS in Spelling by 2015
- Develop Evidence Based Plans for students at risk of not reaching National Minimum Standards and review current Individual Learning Plans
- Strengthen teacher capabilities around Reading through targeted Professional Development

Our strategy will be to

- Monitor student reading performance monthly to identify achievement level, determine future learning needs and inform the teaching process
- Develop staff knowledge of 6 Pillars of Reading
- Incorporate ICT’s (Lexia Online) into literacy blocks to assist with data collection and analysis

Evidence:
- The efficacy of computer-based supplementary phonics programs for advancing reading skills in at-risk elementary students; Journal of Research in Reading, 2006

Our school will improve student outcomes by

- Purchasing CARS and STARS as school wide Reading Intervention Program and implementing STARS reading comprehension strategies into weekly literacy blocks $2500
- Implementing LEXIA Reading to supplement CARS AND STARS Reading Intervention, which focusses on the 6 Pillars of Reading, including Phonological Awareness, Phonics, Structural Analysis, Fluency, Vocabulary and comprehension. Lexia uses a digital platform which provides automated data for teachers. $1800
- Providing Targeted Professional Development for Teacher Aides to assist with School Reading Programs and 6 Pillars of Reading provided by Lexia and Nelson $500
- Implementing Soundwaves and Soundwaves Online Spelling Program – Soundwaves will be used to support/supplement as the resource in the “You Do’ component of explicit spelling lessons $200

Kyle Low
Principal
Karara State School

Dr Jim Watterston
Director-General

Great state. Great opportunity.