

Great Results Guarantee



**Under the agreement for 2015
Karara State School will receive**

\$5,000*

*Estimated on 2014 data. Actual funding will be determined after 2015 enrolment data is finalised.

This funding will be used to

- Increase percentage of students in Prep – 3 meeting National Minimum Standards in Reading to 100% by 2016 through targeted reading intervention.
- Develop Evidence Based Plans for students at risk of not reaching National Minimum Standards and review current Individual Learning Plans.
- Support Early Years students with needs in Speech and Language.
- Strengthen teacher capabilities around Early Literacy Skills through targeted Professional Development.

Our strategy will be to

- Monitor student reading performance monthly to identify achievement level, determine future learning needs and inform the teaching process using PAT, TORCH and M100.
- Provide focused and intensive teaching for students requiring additional support to demonstrate achievement against the year-level achievement standards.
- Engage a Speech Pathologist to assist students at risk of not meeting National Minimum Standards.

Evidence:

- Hattie, J., Yates, G. (2013) *Visible Learning and the Science of How We Learn*. Routledge.
- Love, E., Reily, S. (2009) *A Sound Way* 2nd ed.). Melbourne, Pearson Australia.

Our school will improve student outcomes by

• Employing a Speech and Language Pathologist (0.1 FTE) to work with Prep – 3 students and develop oral language programs for implementation by Teacher Aides.	\$3500
• Allocating additional Teacher Aide hours towards targeted reading intervention of students at risk of not meeting National Minimum Standards or year level achievement standards.	\$1000
• Targeting Professional Development on literacy skills using Jolly Phonics and M100 words.	\$500

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