Snapshot report

Under the agreement for 2015
Karara State School received

Our full 2015 agreement can be found here: Kararass.eq.edu.au/GRG

Our school strategies are on track to meet or exceed our targets

During 2015, we have focused on maximising the benefits of this funding for our students. After reviewing our Great Results Guarantee agreement, it is clear that we are on track to meet or exceed our targeted student outcomes. We continue to implement our strategies to ensure that every student succeeds.

Strategies implemented include:

- Monitor student reading performance monthly to identify achievement level, determine future learning needs and inform the teaching process using PAT, TORCH and M100.
- Provide focused and intensive teaching for students requiring additional support to demonstrate achievement against the year-level achievement standards.
- Engage a Speech Pathologist to assist students at risk of not meeting National Minimum Standards.

2015 Funding Goals:

- Increase percentage of students in Prep – 3 meeting National Minimum Standards in Reading to 100% by 2016 through targeted reading intervention. (100% of year 3 students achieved above National Minimum Standard).
- Develop Evidence Based Plans for students at risk of not reaching National Minimum Standards and review current Individual Learning Plans.
- Support Early Years students with needs in Speech and Language (Speech and Language Pathologist worked 1 day a fortnight on targeted speech intervention and Professional Development with staff).
- Strengthen teacher capabilities around Early Literacy Skills through targeted Professional Development. (Professional Development activities around Early Years Writing, Phonics and Supporting students with need).