



Karara State School

2019 Annual Implementation Plan

'Strive to Succeed'

Improvement Priority 1. Writing

Targets

100% of students at a 'C' standard or above - moderated with like schools

Strategy: Continue to unpack and implement our writing framework.

Actions	Timeline	Responsible Officer(s)
Explicitly teach the 10 elements of writing.	Ongoing	Principal
Explicitly teach sentence punctuation within all forms of writing.	Ongoing	Principal
Unpack A to C Guide's to making judgement with staff and students for thorough understanding	Ongoing	Principal
Display A to C GTMJ for English	Ongoing	Principal

Strategy: Continue to further develop staff capability with elements of our writing framework such as sentence structure

Actions	Timeline	Responsible Officer(s)
Model explicit writing lessons for staff through the use of the Gradual Release of Responsibility model.	Ongoing	Principal
Unpack A to C Guide's to making judgement with staff and students for thorough understanding	Ongoing	Principal
Provide professional development to staff in explicit instruction	Ongoing	Principal

Improvement Priority 2. Reading

Targets

100% to achieve DDSW benchmarks in reading by end of year

Strategy: Refine and implement whole school reading program.

Actions	Timeline	Responsible Officer(s)
Implement whole school reading program based on the Big 6.	Ongoing	Principal

Strategy: Develop staff capability through professional development, school visits and modelling.

Actions	Timeline	Responsible Officer(s)
Provide staff with opportunities to attend PD in the Big 6 and/or Anita Archer reading training	Ongoing	Principal
Model reading group expectations and provide feedback on performance.	Ongoing	Principal
Visit cluster schools who are performing well in reading benchmarks and observe their reading strategies.	Ongoing	Principal





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Targets

100% to achieve DDSW benchmarks in reading by end of year

Strategy:	Continue to unpack our reading program with Regional Project Officer through the use of Swivl.
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Actions	Timeline	Responsible Officer(s)
Review lessons through the utilisation of Swivl for own reflection and provide lessons for Principal Advisor Teaching and Learning (PATAL) to assist with feedback and skill development.	Ongoing	Principal

Strategy:	Continue with 'Faces on the Data' (Performance Wall) with explicit goals and timelines for all students to achieve success.
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Actions	Timeline	Responsible Officer(s)
Display and refer to data and means of encouraging performance.	Ongoing	Principal
Ensure student goals are SMART - specific, measureable, achievable, relevant and timely.	Ongoing	Principal

Improvement Priority 3. Australian Curriculum

Targets

Develop school timetable to meet the requirements of the Australian Curriculum implementation for 2020.

Strategy:	Review 'Band 5 Curriculum Approach' units to ensure all achievement standards are being covered.
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Actions	Timeline	Responsible Officer(s)
Continue to develop in-depth understanding of Australian Curriculum through PD and ongoing reading.	Ongoing	Principal

Strategy:	Continue to work with my Regional Project Officer to further develop my own knowledge and understanding of the Australian Curriculum.
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Actions	Timeline	Responsible Officer(s)
Work with PATAL to plan and unpack the Australian Curriculum for English.	Ongoing	Principal





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Improvement Priority 4. Attendance

Targets

All students to achieve 95% attendance or greater.

Strategy: Continue to develop and refine a whole school attendance action plan.

Actions	Timeline	Responsible Officer(s)
Continue to work with P&C and families on attendance action plan.	Ongoing	Principal
Develop a reward based system in consultation with staff and P&C for exemplary attendance.	Term 2	Principal
Publish attendance data in fortnightly newsletter.	Term 1	Principal

Endorsement

This plan was developed in consultation with the school community and meets school needs and systemic requirements.

Principal

P and C / School Council

Assistant Regional Director

